



**The Mission of Charlevoix Montessori Academy for the Arts:**

*To provide a personal education that allows  
students to realize their full potential.*

December 16, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Charlevoix Montessori Academy for the Arts. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact David Harwood, School Principal at (231) 947- 5000 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/35kNMZk> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

For the 2018-2019 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a reward, a focus or a priority school.

Charlevoix Montessori Academy for the Arts faces challenges in having a high population of high need students, limited staff, and economic restraints. Due to these challenges, Charlevoix Montessori Academy for the Arts has put structures in place to accommodate the needs of individual students while into consideration the staff and resources to implement these structures. Continuous improvement is Charlevoix Montessori Academy for the Art's goal and through the partnership with families at the school and community resources we will reach the goals of each student enrolled.

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State law requires that we also report additional information:

1. Enrolment information is available at our front desk. Please contact Leslie Herriman at (231) 547-9000 or [info@cma.edu](mailto:info@cma.edu).
2. Our school improvement plan includes goals for increasing the test scores in Reading, Math, Writing, and Science. In addition, our school improvement plan has goals for improving student behavior and community/ parent engagement. In 2019-2020, all staff will participate in professional development designed to develop and improve our school improvement plan.
3. To receive a copy of Charlevoix Montessori Academy for the Arts' core curriculum, please contact the Principal, David Harwood at (231) 547-9000 or [dharwood@cma.edu](mailto:dharwood@cma.edu). A description of its implementation and its adherence to state expectations is available at request.
4. The following information was gathered from the 2018-2019 data:
  - M-Step scores for 3-8<sup>th</sup> and 11<sup>th</sup> grade show that 30% of students at Charlevoix Montessori Academy were proficient in ELA as compared to 49.69% for the State.
  - M-Step scores for 3-8<sup>th</sup> and 11<sup>th</sup> grade shows that 10% of students at Charlevoix Montessori Academy were proficient in Math as compared to 39.95% for the State.
  - M-Step scores for 3-8<sup>th</sup> and 11<sup>th</sup> grade shows that less than 10% of the students at Charlevoix Montessori Academy were proficient in Social Studies as compared to 31.23% for the State.
  - According to the National Assessment of Educational Progress (NAEP), 36% of 4<sup>th</sup> grade students scored Proficient in Math.
  - According to the NEAP, 9% of 8<sup>th</sup> grade students scored Basic or Proficient in Math.
  - According to the NEAP, 39% of 4<sup>th</sup> grade students scored Proficient in Reading.
  - According to NEAP, 34% of 8<sup>th</sup> grade students were Proficient in Reading.
5. 75 percent of parents participated in our fall and spring parent teacher conferences.
6. For High School students at Charlevoix Montessori Academy for the Arts:
  - a. There was one student that was dual enrolled.
  - b. There was one student taking AP classes.
  - c. There was one student enrolled in college equivalent courses.
  - d. There was one student to receive college credits for the classes.

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Thank you for your interest in Charlevoix Montessori Academy for the Arts. Charlevoix Montessori Academy for the Arts is focused on helping our students to become lifelong learners and community members. CMA teachers organize and deliver effective and efficient instruction within content areas, while differentiating in order to meet the wide range of student abilities.

Sincerely,

A handwritten signature in black ink, appearing to read "David Harwood". The signature is fluid and cursive, with a large, sweeping flourish at the end.

David Harwood, MEd, MA  
Charlevoix Montessori Academy for the Arts Principal

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