

School Improvement Plan Summary
2017-2018

Building: Charlevoix Montessori Academy

Goal	Objective	Strategy	Activity
<p>All students at Charlevoix Montessori Academy will become proficient writers.</p>	<p>39% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Writing in English Language Arts by 06/05/2015 as measured by MEAP and MME assessments..</p>	<ol style="list-style-type: none"> 1) Integration of Arts and Writing - Teachers will integrate visual and performing arts into Writing course content. 2) Implement Montessori method and materials - All teachers will implement the Montessori method in writing instruction - with a focus on choice-based environments and the use of manipulatives. 	<ol style="list-style-type: none"> 1) All teachers will participate in a Professional Learning Community with speakers and presenters to learn how to integrate arts into writing. 2) All teachers will visit local Montessori classrooms according to their grade level teaching to observe and learn about Montessori implementation. Teachers will build relationships with other Montessori educators and share their experiences with staff in weekly PD meetings after each observation.
<p>All students at Charlevoix Montessori Academy for the Arts will become proficient in math.</p>	<p>40% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically</p>	<ol style="list-style-type: none"> 1) Integration of Arts and Math - Teachers will integrate visual and performing arts into math lessons 2) Implement Montessori 	<ol style="list-style-type: none"> 1) All teachers will participate in a Professional Learning Community with invited speakers and presenters to learn how to integrate

	Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Math in Mathematics by 06/05/2015 as measured by MEAP and MME/ACT.	Method - Implementation of Montessori materials and method in math instruction for grades K-8; use Montessori approach with CMA curriculum in math instruction grades 9-12.	arts into all subjects. 2) All staff will observe Montessori classrooms and share their observations and learning in Professional Learning Community after each visit.
All students at Charlevoix Montessori Academy will become proficient in reading	A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Reading in English Language Arts by 06/06/2014 as measured by NWEA Assessment.	1) Reading Tutoring - There will be a one-to-one and small group tutoring program, as appropriate, for grades K-12 to support students to achieve grade level expectations 2) Implement Montessori Method - Implementation of the Montessori Method and materials in K-8 classrooms	1) A Title I paraprofessional will gather assessment data and provide reading instruction as appropriate for identified students. 2) All staff will observe authentic Montessori classrooms and participate in Professional Learning Communities to share their learning and observations.
All students at Charlevoix Montessori Academy will become proficient in science	A 5% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino,	1) Integration of Arts and Science - All teachers will integrate visual and performing arts into science instruction. 2) Implement Montessori Method - Implement Montessori Method in K-8	1) All teachers will participate in a Professional Learning Community with speakers and presenters to learn how to integrate arts into writing. 2) All teachers will

	<p>Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Science in Science by 06/06/2014 as measured by NWEA Assessment</p>	<p>classroom; use Montessori philosophy in 9-12 classrooms while following current CMA curriculum.</p>	<p>participate in observation of authentic Montessori classrooms and a Professional Learning Community to share learning and observations.</p>
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