

School Annual Education Report (AER)

April 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Charlevoix Montessori Academy for the Arts. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Amanda Minaker, Administrator, with any questions or assistance.

The District AER is available for you to review electronically by visiting the following website <http://goo.gl/SD8R9T>

These reports contain the following information:

Student Assessment Data:

Includes the following three assessments: MSTEP (Michigan Student Test of Educational Progress), Mi-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability- Detail Data and Status:

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data:

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing for Charlevoix Montessori Academy for the Arts. For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

State Law requires that we also report the following information:

1. Enrollment information is available at our front desk. Please contact Cindy Themm at cthemm@cma.edu or call 231-547-9000.
2. Our School Improvement Plan is on file with MDE, and will continue to update it as we examine data throughout the school year.
3. Charlevoix Montessori Academy for the Arts is one building serving all students K-12. We believe a strong academic program, in addition to the integration of the fine arts and character education, provide our students with academic knowledge and skills that are needed to be a productive citizen in today's world.
4. Details about our core curriculum can be found in the Student Handbook, and on our website, www.cma.edu, and will continue to be revised as we align with the state adopted standards. Information about the curriculum can also be obtained by contacting the school administrator, Amanda Minaker.
5. Based on 2016-2017 data, CMA students showed comparable proficiency results to State Standards. Students showed above 70% Basic or Proficient in NAEP data consistently. Student growth is of primary focus at CMA. Our school is increasing teacher training, student comprehension support and also support programs during instruction hours to increase student growth data.
6. Parent-Teacher Conference Data for the Spring was 80%.
7. For grades 9-12,
 - a. There is 1 student dual-enrolled.
 - b. AP classes are offered for students who are interested.
 - c. College credit was earned for all classes enrolled.

Charlevoix Montessori Academy for the Arts is focused on helping our students to become lifelong learners and community members. CMA teachers organize and deliver effective and efficient instruction within content areas, while differentiating in order to meet the wide range of student abilities. Our commitment to Maria Montessori's philosophy of whole child focused approach is clearly necessary given the data available.

Sincerely,

Amanda P Minaker, MEd, MA

Administrator

Charlevoix Montessori Academy for the Arts