

# **2018-2019 School-wide Improvement Plan**

Charlevoix Montessori Academy for the Arts  
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## Overview

### Plan Name

2018-2019 School-wide Improvement Plan

### Plan Description

Academic Goals

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students across k-11 grade will demonstrate growth (appropriate to grade level) in reading by Spring 2019 NWEA assessment.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$28000
2	All students across K-11 grade will demonstrate growth (appropriate to grade level) in math by Spring 2019 assessment.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$31800

## Goal 1: All students across k-11 grade will demonstrate growth (appropriate to grade level) in reading by Spring 2019 NWEA assessment.

### Measurable Objective 1:

70% of All Students will increase student growth 50% or greater in Reading by 06/01/2019 as measured by NWEA Spring 2019 assessment.

### Strategy 1:

Reading Proficiency Support - Teachers will receive Montessori training in reading methods supported by Montessori Curriculum.

Category: English/Language Arts

Research Cited: Montessori teaching methods foster student growth in content as well as in SEL.

Tier: Tier 1

Activity - Montessori Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Montessori Training Program- Independent Contractor will meet with k-5 teachers regularly to assess, support and evaluate Montessori methods for best practice- 8/27/2011 — 5/10/2012, \$1,000, Title I SIG Funds, Lit. PLC, Professional Development.	Academic Support Program	Tier 1	Implement	08/27/2018	05/10/2019	\$1000	Title I Schoolwide	Administrator, Montessori Training Contractor, Montessori Teachers

Activity - RTI Support for students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After initial assessment of reading levels and needs, students will be supported through RTI small groups with Title I staff to increase reading skills.	Direct Instruction	Tier 2	Getting Ready	09/10/2018	05/25/2019	\$27000	Title I Schoolwide	Title I teacher, classroom teacher

## Goal 2: All students across K-11 grade will demonstrate growth (appropriate to grade level) in math by Spring 2019 assessment.

### Measurable Objective 1:

70% of All Students will increase student growth 50% or greater in Mathematics by 05/31/2019 as measured by NWEA Spring 2019 Math assessment.

### Strategy 1:

Implementation of MAISA Units - a

Category:

Research Cited: a

Tier:

Activity - Arts Integration Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in a professional book study in a Professional Learning Community of the book, Handbook for K-8 Arts Integration by N. L. McDonald to learn how to integrate arts.	Professional Learning		Getting Ready	08/18/2014	06/05/2015	\$0	No Funding Required	Phoebe Gohs, Principal

### Strategy 2:

Math Training for Teachers - All teachers of Math will be required to utilize Math PD offered through the ISD and our Charter Operator up to 5 days during school time with no maximum during breaks and weekends.

Category: Mathematics

Research Cited: Teacher efficacy is the greatest factor that is able to move students several grade levels ahead in any year. For teachers to maximize their efficacy, they need to increase their abilities in teaching math to all students in their classes.

Tier: Tier 1

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Activity - Math Training for Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SVSU Math Skills PD (Elementary), CharEm Math cohort (MS/HS Teachers)	Professional Learning	Tier 1	Getting Ready	09/04/2018	05/17/2019	\$2400	Title I Schoolwide	All Math teachers k-12, Administrators, ISD, Charter Operator

**Strategy 3:**

Montessori Training - Teachers will increase their Montessori Math implementation practices to effectively use hands-on manipulatives and individual student planning.

Category: Mathematics

Research Cited: Hands-on math strategies help students with different learning styles. Montessori Math results in higher achievement when taught with fidelity.

Tier: Tier 1

Activity - Montessori Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Montessori Math Teacher Training	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/01/2019	\$2400	Title I Schoolwide	Montessori Training staff, Montessori teachers, Administrators

**Strategy 4:**

Math RTI - Students will be offered RTI support as indicated through NWEA and other classroom assessments. These needs will be determined prior to October, unless otherwise demonstrated by previous assessments, and students will be placed in small group RTI settings to increase skill sets, as needed. These groups will include frequent reassessment and students will move out of or into other groups as needed.

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Category: Mathematics

Research Cited: Small group support focused on skills needed can increase student's comprehension and bridge gaps.

Tier: Tier 2

Activity - RTI Support for students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math RTI support	Academic Support Program	Tier 2	Implement	09/04/2018	05/24/2019	\$27000	Title I Schoolwide	Same staff will be providing for RTI Reading and Math. One budget

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Arts Integration Professional Development	All teachers will participate in a professional book study in a Professional Learning Community of the book, Handbook for K-8 Arts Integration by N. L. McDonald to learn how to integrate arts.	Professional Learning		Getting Ready	08/18/2014	06/05/2015	\$0	Phoebe Gohs, Principal

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Training for Teachers	SVSU Math Skills PD (Elementary), CharEm Math cohort (MS/HS Teachers)	Professional Learning	Tier 1	Getting Ready	09/04/2018	05/17/2019	\$2400	All Math teachers k-12, Administrators, ISD, Charter Operator
RTI Support for students	Math RTI support	Academic Support Program	Tier 2	Implement	09/04/2018	05/24/2019	\$27000	Same staff will be providing for RTI Reading and Math. One budget
Montessori Training	Montessori Training Program- Independent Contractor will meet with k-5 teachers regularly to assess, support and evaluate Montessori methods for best practice- 8/27/2011 — 5/10/2012, \$1,000, Title I SIG Funds, Lit. PLC, Professional Development.	Academic Support Program	Tier 1	Implement	08/27/2018	05/10/2019	\$1000	Administrator, Montessori Training Contractor, Montessori Teachers
RTI Support for students	After initial assessment of reading levels and needs, students will be supported through RTI small groups with Title I staff to increase reading skills.	Direct Instruction	Tier 2	Getting Ready	09/10/2018	05/25/2019	\$27000	Title I teacher, classroom teacher

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Montessori Training	Montessori Math Teacher Training	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/01/2019	\$2400	Montessori Training staff, Montessori teachers, Administrators
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