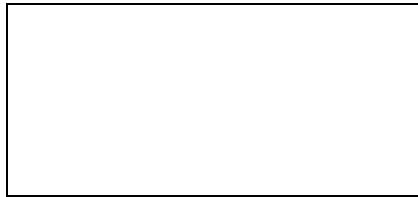


Spanish 1

Ms. Romero
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Course Description: This is a full year course which will explore the history, geography and culture of Spanish-speaking countries and introduce basic Spanish language skills on a variety of topics.

Purpose of the Course: The goal of this course is for students to prepare for communication in a global society and to gain respect for people of other nations. Two credits of a World Language are required for graduation.

Michigan's Vision: Michigan students, like students throughout the United States, are living in and contributing to an increasingly diverse society and interdependent community of nations in the 21st century. To realize their personal, social, and long-term career goals, individuals need to be able to communicate with others skillfully, appropriately, and effectively. The challenge of contemporary education is to prepare all students for life in this new world. Because language and communication are at the heart of the human experience, the United States must equip students linguistically and culturally to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which all students develop and maintain proficiency in English and in at least one other language.

Topics:

First Semester- greetings, days of the week, numbers, time, origin, maps, likes, descriptions, weather, clothing, family, age, dates, ownership, location, feelings, events/problems, classes

Second Semester- plans, places, invitation, personal grooming, purchasing clothing, working/dining in a restaurant, activities, comparisons, opinions,

Method: A variety of instructional methods will include lectures, discussion, video clips, role-playing, storytelling, and projects. Since communication is a key focus, many assignments will be completed with a partner or in a small group, and time in class will often be provided for preparation. Students will be required to submit daily work and to complete periodic quizzes, tests, and projects by the established deadlines.

Proficiency: By the completion of one year of study, students are expected to attain the level of "Novice Mid" as defined by the Michigan Department of Education. At this level, students are able to communicate simply about familiar topics using present or "future" tense. They will answer primarily in memorized phrases and sentences and will be understood by people who are used to interacting with language learners (not necessarily with native speakers).

Attendance: Good attention and performance is important; being on time with lesson assignments is necessary to be successful. It is also strongly recommended that additional time is used outside of normal class time for practicing to reinforce lessons and to strengthen skills, even on days when there is no homework.

Supplies Needed: Student materials are very limited. Even pencils!

- ✓ Students are expected to bring appropriate materials to class every day including: a 3-ring binder, pen or pencil, notebook, and homework.
- ✓ Students MUST keep class notes; it is recommended that they maintain a 3-ring binder (with or without a folder) of class work for review. Keep these notes at the end of the year! Spanish 2 starts where we left off in Spanish 1 and continues to build!
- ✓ It is helpful to have your own colored pencils or markers, and glue stick. They won't be needed every day.
- ✓ Bring a great attitude and a willingness to try. Don't be afraid to take a risk, using your best effort.

Deadlines: Assignments are due the class period after they are assigned unless otherwise noted. Students are expected to seek help between class periods and during homeroom, if necessary, to meet deadlines. Assignments submitted late will be discounted by 10% per day. Those submitted a week late will be reviewed for feedback but will receive a zero.

Classroom Rules: Put simply- you already know what is expected of you!

- ✓ Be here, be on time, and be prepared to learn.
- ✓ Respect yourself, others, and property.
- ✓ Expect to participate.
- ✓ Stay on top of your work.

Classroom Discipline: Students are to follow the rules above as well as rules defined in the school handbook. Failure to do so will result in after school detention, calls home, and/or office referral.

I am looking forward to a great year! If you have any questions at any point throughout the year, please e-mail or call me. My contact information can be found at the top of the page.

C Romero (Profe)