

Spanish 2

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Course Description: This is a full year course which will continue to explore the history, geography and culture of Spanish-speaking countries and will expand Spanish language skills while also introducing new vocabulary topics.

Purpose of the Course: The goal of this course is for students to communicate in a global society and to gain respect for people of other nations. Two credits of a World Language are required for graduation. Successful completion of Spanish 1 is required prior to enrollment.

Michigan's Vision: Michigan students, like students throughout the United States, are living in and contributing to an increasingly diverse society and interdependent community of nations in the 21st century. To realize their personal, social, and long-term career goals, individuals need to be able to communicate with others skillfully, appropriately, and effectively. The challenge of contemporary education is to prepare all students for life in this new world. Because language and communication are at the heart of the human experience, the United States must equip students linguistically and culturally to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which all students develop and maintain proficiency in English and in at least one other language.

Topics and Pacing Guide:

First Semester- places, transportation, directions, shopping, food, countries

Second Semester- grooming, chores, house, professions, location

Method: As in Spanish 1, a variety of instructional methods will include lectures, discussion, videos, role-playing, storytelling, and projects. Since communication is a key focus, many assignments will be completed with a partner or in a small group, and time in class will often be provided for preparation. Students will be required to submit daily work and complete periodic quizzes, tests, and projects by the established deadlines.

Proficiency: By the completion of two years of study, students are expected to attain the level of "Novice High" as defined by the Michigan Department of Education. At this level, students are able to communicate simply about familiar topics in order to effectively carry out everyday tasks that present no complications. They will answer primarily in phrases, sentences and brief paragraphs in the present, past and future tenses, and will be understood by people who are used to interacting with language learners (not necessarily with native speakers). They will be able to identify topic and some significant details of an authentic Spanish communication.

Attendance: Good attendance is important; make every effort to attend each class. It can be difficult to make up for what is missed in class. It is also strongly recommended that additional time is used outside of class for review of notes to reinforce lessons and to strengthen skills, even on days when there is no homework.

Supplies Needed: Student materials are very limited. Even pencils!

- ✓ Students are expected to bring appropriate materials to class every day including: a 3-ring binder, pen or pencil, notebook, and homework.
- ✓ Students **MUST** keep class notes; it is recommended that they maintain a 3-ring binder (with or without a folder) of class work for review. Keep these notes at the end of the year! You are encouraged to build on last year's notes.
- ✓ It is helpful to have your own colored pencils or markers, and glue stick, but they won't be needed every day.
- ✓ Bring a great attitude and a willingness to try. Don't be afraid to take a risk, using your best effort.

Deadlines: Assignments are due the class period after they are assigned unless otherwise noted. Students are expected to seek help between class periods, and during homeroom, if necessary, to meet deadlines. Assignments submitted late will be discounted by 10% per day. Those submitted a week late will be reviewed for feedback but will receive a zero.

Classroom Rules: Put simply- you already know what is expected of you!

- ✓ Be here, be on time, and be prepared to learn.
- ✓ Respect yourself, others, and property.
- ✓ Expect to participate.
- ✓ Stay on top of your work.

Classroom Discipline: Students are to follow the rules above as well as rules defined in the school handbook. Failure to do so will result in after school detention, calls home, and/or office referral.

I am looking forward to a great year! If you have any questions at any point throughout the year, please e-mail or call me. My contact information can be found at the top of the page.

C Romero (Profe)