

04201 - Northwest Academy Economics

Prerequisites: None. Successful completion of ELA 9 and Algebra recommended.

Instructor: Ms. Desiree Kaiser

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Standards: Michigan State Standards, C3 Framework and CCSS for Literacy
Course Location: Edvance360.com/nwa
Course Code: 04201

This course is based in the [Michigan State Standards for social studies](#), the [C3 Framework](#) and the [CCSS for Literacy](#). This course is meant to be the second half of a year-long, two course sequence with Civics. Students will study economics and how they work in our everyday lives as well as in the rest of the world. The purpose of this course is to help students become smarter consumers who understand the flow of an economy between individuals, businesses, governments and the rest of the world.

Student Expectations:

- To complete this class, you will need the following:
 - reliable internet access
 - a Google Drive account
 - ability to watch videos (on Youtube and other websites)
 - any supplies needed for completing projects.

- All work MUST be either in the correct folder in Google Drive and appropriately named or handed in in person. Any work that is not either not located in the correct folder or handed in to the classroom box will not be considered “turned in”. *It is the student’s responsibility to make sure that all work is properly labeled, completed, and turned in.*

- Students are expected to complete all work in a timely manner on a weekly basis and to stay in regular contact with the instructor. All emails are to be responded to in no less than 3 days time.

- Students are expected to keep regular track of their grades through Powerschool and are reminded that it is not the teacher’s job to chase them down for missing work.

Google Drive

Students are expected to have and maintain a Google Drive account where they will submit many of their assignments.

Students should have a folder labelled “[Last name first name] - Economics” that is shared with dkaiser@nwa.edu. Inside their ELA folder, students should have a separate folder for Current Events. This is to help students remain organized.

All documents should include the student’s name either in the title or at the top of the page.

Projects:

Students will be required to complete one semester long project of their choice in addition to smaller, era-targeted projects. All projects must be accompanied with cited, credible sources. For more information, please see the [Project Overview](#).

Current Events:

Students are required to complete one current event every two weeks. They are not optional. Current events may be used in conjunction with an ELA class. For more information, please see the [Current Events](#) document.

Grading and Due Dates:

All assignments, projects, and tests are graded by the teacher of the class. Unless otherwise specified, all content in a unit is due on the Friday of the week that the unit is assigned.

- Blended learning students: if weekly work is not completed satisfactorily by Friday, a mandatory Wednesday detention will be given. Late work will be accepted up until a month after the work is due. After a month is passed, the assignment, project, or test will count as a zero, no make-ups or exceptions.
- Online students: You are expected to keep up with the class. If work is two weeks or more late, contact will be made with parents. Any work that is a month or more late will not be accepted for credit unless previous arrangements have been made (*before* the due date).
- Tests and Exams: Tests and exams will cover information found in the units. Many questions will be based off of homework questions. All exams and tests must be completed before a grade can be given for the course.
- Pretests for Quizzes: If a pretest is offered for a content section, a score of 85% or better will exempt a student from the homework for that section and the pretest will count as their quiz grade. Exempted students may take the quiz at the end of the section for a chance at a higher grade. If a student does not pass the pretest with an

85% or higher, they will have to complete the homework and take the test again. Pretests will be timed and only one attempt will be allowed.

Revisions and Feedback

Many revision and feedback opportunities are built into the class but students are welcome to submit essays before they are due for additional feedback from me. The essay must be submitted at least 1 full week before the due date (to give me time and to give the student time) and must be accompanied by an explanation detailing what sort of help the student is looking for. Essays must be submitted on Google Drive (or other appropriate website) and accompanied by an email.

Additionally, students are allowed to revise their major projects/papers after the due date and resubmitted for a different grade, up to three weeks later. To receive a new grade, students must address *all* revision suggestions and show significant improvement between one draft and the next. An explanation in paragraph form must accompany the newly submitted project, explaining the student's thinking during the revision process.

Content

Introductory Unit (pretest)
Fundamentals of Economics (4 weeks)
Microeconomic Challenges (5 weeks)
Macroeconomic Challenges (5 weeks)
The Role of Government (3 weeks)