



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Charlevoix Montessori Academy for the Arts

Date:

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students across K-12 grade will demonstrate growth (appropriate to grade level) in reading by Spring 2021 NWEA Assessment. Measurable Objective 1: 50% of all students will increase growth 50% or greater in Reading by 02/01/22.
End of the Year Reading Goal	All students across K-12 grade will demonstrate growth (appropriate to grade level) in reading by Spring 2021 NWEA Assessment. Measurable Growth: All students will increase growth 50% or greater in Reading by May 5/15/2022.
Middle of the Year Mathematics Goal	All students across K-12 grade will demonstrate growth (appropriate to grade level) in math by Spring 2021 as recorded by the NWEA Assessment. Measurable Objective 1: 50% of all students will increase growth 50% or greater in Mathematics by 02/01/22
End of the Year Mathematics Goal	All students across K-12 grade will demonstrate growth (appropriate to grade level) in reading by Spring 2021 NWEA Assessment. Measurable Growth: All students will increase growth 50% or greater in Math by May 5/15/2022.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	90.9%	87.9 %		
Econ. Disadvantaged	90.9%	87.9%		
Special Education	100 %	97.6%		
English Learner	N/A	N/A		
Female	92.87%	85.7%		
Male	94.7%	84.2%		
Non-Caucasian	100%	100%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Grade K-2	50%	100%		
Grade 7	83.3%	83.3%		
Grade 8	100%	100%		
Grade 9	100%	100%		
Grade 10	100%	87.3%		
Grade 11	100%	100%		
Grade 12	83.3%	66.7%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-person	90%	87.5%		
Online instruction	100%	100%		